

Constitution Corner #2 - Article 1

TEACHER: Welcome, all you great patriot moms and patriot grandmothers, to this little corner of your fabulous Republican Women monthly meeting! This is the second installment of your Constitution Corner.

Be sure that you have in front of you, your pocket or downloaded Constitution and a notepad.

[REVIEW] Let's start out by reviewing last month's Constitution Corner. We will actually do a little padding to these facts this time since Installment #1 will soon be revised with a bit of extra info included. 🤖 So be sure to jot down each of the 5 facts.

FIVE FACTS FROM LAST MONTH W/ ADDITIONS:

1st FACT: There are only 7 Articles in the United States Constitution.

2nd FACT: [New, to be added into last month's installment.] The Constitution was written up and finished SEPTEMBER 17, 1787. -- *This should be a National Holiday, right!??*

....This date is set in stone in the **7th** Article -- the LAST paragraph of the entire Constitution. **[Ask class to turn to this and read it with you.]** (Note that it says "...in the year of our Lord...", proving that the Lord is indeed in our Constitution!)

3RD FACT: A "SOVEREIGN" state is a mini-country with its own government and geographic border. Our country started out with 13 of those -- 13 "sovereign states", that were quarreling among each other and were unprotected under *The Articles of Confederation*, (the supreme law BEFORE the Constitution was written).

4th FACT: The PREAMBLE tells us what the Constitution intends to do. (New:) It was written by the best author of that era, Gouveneur Morris, who had a peg leg, and at the Constitutional Convention would tap his peg leg on the wooden floor when showing he approved of a motion. ("Gouveneur" is his first given name. He was not a Governor.)

... We learned the Preamble in hand motions. **[Stand and recite it if you feel there is time.]**

5th FACT: We learned the important acronym, **LEJ-SA\$R**, each letter representing the subject of each Article of the Constitution. Can you recite the subject to the article?

1--L-- Legislative

2--E-- Executive

3--J-- Judicial

4--S--States

5--A--Amendment

6--\$--Supremacy clause, & Debts to be paid

7-- R--Ratification

GREAT JOB!!

This time, see if you can identify **Five Facts** from our *following* presentation for today. Write them down as you hear them:

#2 PRESENTATION: MAKE IT YOURS, YOUR OWN PERSONAL CONSTITUTION

Make it yours: Label your Constitution so that you can quickly find what you need in order to answer someone's question, or to answer a question that *you* have.

Make a double-line square around each ARTICLE, (or use a highlighter.) This is how I have labeled my first pages. You can use my ideas or use your own. **[See handout. Show or**

demonstrate on a piece of paper or white/ blackboard.] For now, just do Article 1, and label it "**Legislative**", right in your own book.

Make a *single* line square around each SECTION within Article 1. **[Show, then give time.]** There are 10 sections in Article 1.

Now, start back with **Section 1** and label it "Purpose". Label **Section 2** as "House", and **Section 3** as "Senate". Make tiny circled numbers at the beginning of each indented CLAUSE (also called paragraphs), but only in Section 1, 2, and 3 *for now*. **[Show, give time.]**

Now you can find a given reference in the first pages of your personal Constitution. For example, a Constitutional reference is written like this: **1.2.2.** **[Repeat this or show on a piece of paper]** The first number is the **Article**, the second number is the **Section**, and the third number is the **Clause**, or paragraph. Everyone --look up that reference, **1.2.2.** and read that clause. **[Give time to look it up, then read it together.]** What does it tell us in easy language? (A person has to be **25** yrs. old to be a Representative in the House of Representatives', and have been a USA Citizen for at least **7** yrs., and must live in that state.)

How will our new government be supported financially? (**1.1.3** says each STATE is taxed -- not individuals!!! We lost this ingenious idea with the 16th Amendment -- Federal taxes.) In this same clause, how can we know how many people occupy each state to pay one state tax to our new government?? (CENSUS) Keep reading to see a list of our 13 colonies.

1.2.5 says that the HOUSE holds the power of impeachment, or charges only.

Can you find out the age a **Senator** must be? Look in Section 3.

Now, for something extremely important, we have left till last in our lesson. Look back at **1.1.1.** Let's read it together. ("ALL legislative powers herein granted shall be vested in a Congress of the United States....") This is one of the most important clauses in the Constitution. **ONLY CONGRESS CAN MAKE LAWS**, set in stone with the word "ALL" legislative powers (or lawmaking powers). Neither the President nor the Supreme Court can make laws. This is very important to convey to any elected President so that he will not become a dictator by making any laws he pleases. Also, the Supreme Court cannot make laws because they were not elected by "we the people" and have no representation of any state to give them that authority. The only reason the Supreme Court exists, is to *interpret the law*, and to settle disputes in certain national cases. When the Supreme Court violates the Constitution by making a law, it is called "**judicial activism**". This violates the laws of the Constitution of our land.

So, as to the President, why then has the current president been allowed to write more "Executive Orders" than any other past U.S. President? Why has *any* President been allowed "EO's"? These have become official laws in a direct violation of 1.1.1 where that little word "all" in our Constitution has kept us free and strong for 234 years -- a world record for a country living true freedom, protection, and amazing prosperity!

The original reason for Executive Orders was to use them only for the executive office itself,--rules for the cabinet of the President, just as there are rules for the Congress chambers. We have allowed it because Congress has become so ridiculously slow and unresponsive to the needs of the people. If the Congress would follow what their exact POWERS are, stated with detail in 1.8.1-20, then they, the Congress, would not be so slow.

EVERY PROBLEM THAT OUR COUNTRY FACES AT THIS MOMENT CAN BE SOLVED BY RETURNING TO THE ORIGINAL CONSTITUTION.

We need every Mom, Pop, Grandma, Grandpa, teen and child to understand the beauty and truth of our Constitution so that we can return to the Country of freedom and protection and peace that we have all grown to love!

This is something that we all can do. We can become educated to prepare ourselves *and our posterity* for present and future verbal warfare! - with the reason-proof-truths of the Constitution. We can be diligent in researching candidates and knocking out voting fraud so that our vote will truly count! Get ready for 2022! Be involved. Be an Election Observer inside every election office where ballots are being counted. **LET'S GET BACK TO PAPER BALLOTS COUNTED BY HAND--** the only

sure way!!! Research the background of every candidate. Become an educated voter. The only thing worse than a dead voter, is a deadbeat voter! We've got to do it! Our Liberty and happiness are at stake, for ourselves and our children.

CONCLUSION

There must be at LEAST five facts we have we learned today about our constitution!!!

[Let some people respond, according to time.]

Here are some ideas ---

FIVE+ FACTS for #2

1. The Constitution can be labeled with squares, numbers, and words to make it come alive as our very own personal copy.
2. The Constitution has Articles, Sections, and Clauses or paragraphs. These are expressed as, for example 1.2.4.
3. A Representative from the House must be at least 25 years old and a Senator 30 years old.
4. Only states are taxed, not individuals, using a census every 10 years to determine each state's share. The 13 colonies are named and proportioned.
5. The first word of the Constitution after the Preamble, is the word "ALL". It means that only Congress can make Laws. Any laws outside the halls of Congress are NOT Constitutional. Those made by "Executive Orders" are in complete violation of our Constitution. These were originally only meant to be contained in the Executive Department. Laws made in the Supreme Court are called "judicial activism" and are also in direct violation of the Constitution.

Today we have seen that the only way we can make our country great again is to get back to our Constitution in the tradition of our inspired and well-read, well-reasoning, faithful-to-the-end, Founding Fathers.

ASSIGNMENT: please read and finish labeling Article 1 and send any questions/comments to me by text (preferred) 253-376-4525 or email (sharonkrey@gmail.com). **LABEL AS YOU GO!**, even writing key facts in the margin. Next month we will be defining some interesting 1787 vocabulary. (Watch for the word "attainder" from Trump's defenders and lawyers on tv and internet.) We'll continue discussing the exact and only allowed POWERS listed in Article 1.8.1-20 (is "medical " listed there as a Congressional power? Is gun control? Is "Declaring War"?).

Thank you for attending and stay tuned for more next month!